

Standard	Description	Advanced	Proficient	Developing	Emerging
SE.PR E.01	Detects cause & effect relationships.	<ul style="list-style-type: none"> • Presents to an audience specific examples of cause and effect in history. 	<ul style="list-style-type: none"> • Describes three or more specific examples of cause and effect in history. • Creates an event that demonstrates cause and effect in a positive way. • Predicts three or more cause & effect theories to current events. 	<ul style="list-style-type: none"> • Describes specific examples of cause and effect in history. • Creates an event that demonstrates cause and effect in a positive way. 	<ul style="list-style-type: none"> • Identifies cause and effect.
SE.PR E.02	Summarizes information gathered from valid sources.	<ul style="list-style-type: none"> • Creates a usable map for HTH or in the community, as a service project. • Refines map based on feedback from peers. • Presents map to stakeholder group. 	<ul style="list-style-type: none"> • Researches maps for specific information. • Creates legends for maps that include geographic features, man-made features, and something unique. 	<ul style="list-style-type: none"> • Researches maps for specific information. 	<ul style="list-style-type: none"> • Interprets a legend for a map.
SE.PR E.03	Recognizes primary sources.	<ul style="list-style-type: none"> • Teaches others the correct use of primary sources. 	<ul style="list-style-type: none"> • Describes the difference between primary and secondary sources. • Uses two or more primary sources in a project. • Correctly cites sources. 	<ul style="list-style-type: none"> • Describes the difference between primary and secondary sources. • Uses a primary source in a project. 	<ul style="list-style-type: none"> • Describes the difference between primary and secondary sources.
SE.PR E.04	Understands the difference between facts and opinions.	<ul style="list-style-type: none"> • Presents one issue to an audience, demonstrating mastery as defined in ‘proficient.’ 	<ul style="list-style-type: none"> * Identifies three or more differences between ‘facts’ and ‘personal opinions’ on issues. * Recognizes how to collect information that is credible. * Provides an opinion regarding an issue. * Correctly cites sources. 	<ul style="list-style-type: none"> * Recognizes how to collect information that is credible. * Provides an opinion regarding an issue. 	<ul style="list-style-type: none"> * Begins to collect information that is credible.
SE.PR E.05	Predicts how a current event could impact my community.	<ul style="list-style-type: none"> • Presents to an audience a particular event, and what is the same as other events around the world. • Collects and presents data on how an event might impact our community. 	<ul style="list-style-type: none"> • Compares and contrasts the event with what is special about a particular event, and what is the same as other events around the world. • Predicts ways that this event might impact our community. 	<ul style="list-style-type: none"> • Explores an event identifying similarities and differences to other events around the world. 	<ul style="list-style-type: none"> • Defines “current event”.

Content Standards					
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SE.HS.E.0.01	Understands dynamic relationships within cultures.	<ul style="list-style-type: none"> Teaches others all proficient, to include how belief systems (i.e., religion or political ideas) influence other parts of the culture Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> Defines culture. Examines the characteristics of culture. Explains how culture changes to accommodate different ideas and beliefs. 	<ul style="list-style-type: none"> Defines culture. Identifies characteristics of culture. 	<ul style="list-style-type: none"> Defines culture.
SE.HS.E.0.02	Explains historical continuity and change.	<ul style="list-style-type: none"> Teaches others all of proficient items. In addition, explains how one accomplishment or mistake has impacted 20th Century society/societies. Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> Define civilization. Identify characteristics of social organizations. Describe accomplishments of social organizations. Describe mistakes of social organizations. 	<ul style="list-style-type: none"> Define civilization. Identify characteristics of social organizations. 	<ul style="list-style-type: none"> Define civilization. Define social organizations.
SE.HS.E.0.03	Assess the importance of individuals in history.	<ul style="list-style-type: none"> Teaches others about one specific contribution of an individual or group using a choice of media. Uses an assessment tool to gauge student learning. 	<ul style="list-style-type: none"> Identify an important individual in 20th Century. Name their contribution to history. Describe how history would have changed if the above events had not occurred. 	<ul style="list-style-type: none"> Identify an important individual in 20th Century. Name their contribution to history. 	<ul style="list-style-type: none"> Identify an important individual in 20th Century.
SE.HS.E.0.04	Understands the guarantees of the Bill of Rights and its continuing significance.	<ul style="list-style-type: none"> Teaches all of proficient. Uses an assessment to evaluate audience learning. 	<ul style="list-style-type: none"> Defines the Bill of Rights. Identifies the entitlements of the Bill of Rights. Demonstrates understanding the ideals of this Nation as expressed in the Bill of Rights. 	<ul style="list-style-type: none"> Defines the Bill of Rights. Identifies the entitlements of the Bill of Rights. 	<ul style="list-style-type: none"> Defines the Bill of Rights.
SE.HS.E.0.05	Explains the role of individuals and groups in the formation of institutions.	<ul style="list-style-type: none"> Teaches all of proficient. Assess the impact of an individual and an institution in history. 	<ul style="list-style-type: none"> Defines institutions. Understands what public policy means. Describe roles of prominent individuals within institutions. 	<ul style="list-style-type: none"> Defines institutions. Understands what public policy means. 	<ul style="list-style-type: none"> Defines institutions.

SE.HS.E.0.06	Recognizes the significance of diversity in political systems.	<ul style="list-style-type: none"> • Teaches all of proficient. • Uses an assessment to gauge student understanding. 	<ul style="list-style-type: none"> • Defines government. • Recognizes the necessity for government. • Includes comparison and contrast of how different societies have governed themselves. 	<ul style="list-style-type: none"> • Defines government. • Recognizes the necessity for government. 	<ul style="list-style-type: none"> • Defines government.
SE.HS.E.0.07	Understands that economic choices influence individuals locally and globally.	<ul style="list-style-type: none"> • Teaches all of proficient. • Uses an assessment to gauge student understanding. 	<ul style="list-style-type: none"> • Define economics. • Identify economic indicators. • Understand the basic concepts of supply and demand. • Summarize alternative economic systems 	<ul style="list-style-type: none"> • Define economics. • Identify economic indicators. 	<ul style="list-style-type: none"> • Define economics.
SE.HS.E.0.08	Understands how scientific discoveries and technological innovations affect our lives and society.	<ul style="list-style-type: none"> • Teaches all of proficient. • Use assessment tool to gauge student learning. 	<ul style="list-style-type: none"> • Explains how technology changed during the 20th Century. • Describes how 20th Century technology has impacted social change. • Summarizes how fundamental values and beliefs are preserved in a rapidly changing world. 	<ul style="list-style-type: none"> • Explains how technology changed during the 20th Century. • Describes how 20th Century technology has impacted social change. 	<ul style="list-style-type: none"> • Explains how technology changed during the 20th Century.
SE.HS.E.0.09	Demonstrates how domestic and foreign policies are interrelated.	<ul style="list-style-type: none"> • Teaches all of proficient. • Predict possible solution and global impacts. • Use assessment tool to gauge student understanding. 	<ul style="list-style-type: none"> • Identify domestic policies. • Identify foreign policies. • Describe a current international issue. • Explain the significance of this issue globally. 	<ul style="list-style-type: none"> • Identify domestic policies. • Identify foreign policies. 	<ul style="list-style-type: none"> • Identify domestic policies.
SE.HS.E.0.10	Recognizes important characteristics of citizenship.	<ul style="list-style-type: none"> • Teaches all of proficient. • Include outside speaker. • Use assessment tool to gauge student understanding. 	<ul style="list-style-type: none"> • Define citizenship. • Identifies important characteristics of citizenship. • Recognize value of community service. • Implement ways of identifying and solving problems and conflicts. 	<ul style="list-style-type: none"> • Define citizenship. • Identifies important characteristics of citizenship. 	<ul style="list-style-type: none"> • Define citizenship.