

GOAL FEEDBACK/STAKEHOLDER MEETING
ACCOUNTABILITY: INCREASE STAKEHOLDER FIDELITY TO THE MODEL

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<ul style="list-style-type: none"> *STUDENT/TEACHER COMMUNICATION (II) *OPEN, WARM, INVITING ENVIRONMENT *Stakeholder meetings with food (I) *Work Done on time *Teachers help students *More reports about the school *Good amount of time for it *Great concept *Good way to address issues and find solutions *Food (I) *Model works *Caters to students' needs *ILPs are helpful at getting caught up (I) *Better prepares students for the future *Lets students control education *Parents, teachers and students have quick and easy access to educate *Have the opportunity to get ahead *Teachers can mark off standards as they see students showing proficiencies instead of waiting for it to be taught in class *Like block scheduling *PSS and CORE make this a nice, safe place to be •Orientation partners *AWESOME TEACHERS, AWESOME ADVISORS *School Events/Field Trips *Special Event for Stakeholders 	<ul style="list-style-type: none"> *IDENTITY CRISIS, "WHAT IS A STAKEHOLDER?" *INCENTIVES UTILIZING STANDARDS *INDUCTION MEETING AND PROCESS *INDUCTION CD *TEACHER/PARENT COMMUNICATION/CHARTS AND GRAPHS ON PROGRESS *ALL STAKEHOLDERS SHOULD BE MORE ACCOUNTABLE *Focus on student driven issues more often (I) *Student to student communication *not wanting to do anything *inaccurate news *have a forum? *People showing up *Encourage student participants in stakeholder meetings *Needs to be entertaining (I) *Parents don't want to come because they think they are going to be asked to donate money *Parents have a high learning curve the first year and don't always understand ("hits", educate, etc) (I) * STANDARDS CONFUSING * NOT SELF-MOTIVATED *NOT ENOUGH ELECTIVE CHOICES *Make environment more decorative and comfortable *Post Stakeholder Meeting Agenda on Gaggle *Give Frequent attendants a pizza party *Show Data Sooner *Shorter Meetings *Weekly Updates to Parents *Better articulation of the "the model" *Parent Communication *More Transparency=leadership projects

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CHARACTER DEVELOPMENT: INCREASE USE OF EFFECTIVE GOAL SETTING TECHNIQUES

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<ul style="list-style-type: none"> *I SEE AN INCREASE IN MY CHILD'S ABILITY TO SET GOALS AND ACHIEVE *ONE ON ONE PARENT MEETINGS FOR SENIORS *TEACHERS ARE ATTENTIVE TO HELPING STUDENTS (GOOD ADVISORY) *GOAL SETTING AT STAKEHOLDER MEETINGS *JAN. INTENSIVE COURSE HELP TO MOTIVATE ON GOALS *IN FRONT OF FACE CHECK OFF SHEETS FOR STANDARDS *Plus/Delta *Goal setting in advisory (III) *Teacher calendars (I) *Educate (I) *Gaggle *Study hall goal setting *Field Trips *Educate (III) *Continuous *Goal setting is a great motivation to get work done *All classes incorporate some sort of goal setting •Careers helps set goals * LEADERSHIP OPPORTUNITIES FOR STUDENTS *Students complete goals, encouraging other students to set goals *End of the Semester Goal Setting *Community helps make goals realistic *Goal Sheets *Study Hall requires goal setting 	<ul style="list-style-type: none"> *CONSISTENT ASSESSMENT WITH STAKEHOLDERS ON SCHOOL GOAL PROGRESS *GRADUATION PLAN FROM THE BEGINNING (PACING GUIDE) (I) *Motivation (I) *Each class has time set aside for goal setting (I) *Unit calendars (not all teachers use them) *MAKE A GOAL SETTING PAGE ON EDUCATE FOR STUDENTS! (II) *Lack of computers *Use more in projects *Not getting standards marked off *Improve education of Juniors *Make goal setting mandatory *People don't always achieve goals *Time/Takes up time (I) *We should be able to use our own goal system *School goals are not known *Goals don't help *More reflection needs to be done to see if goal was set or not *Goal setting sheets are not effective (just paperwork) *Need to have consequences in place if goals are not met *Should goal set with others and learn from them for good ideas *More conferencing about goals (I) *More goals to be met (accountability) •Poor follow through with goals – Teachers don't follow up with goals (I) * STUDENT GOV'T NEED TO BE REVAMPED (I) * PSS TOO REPETITIVE (SAME DEMONSTRATIONS FROM LEVEL TO LEVEL) *TOUR GUIDE TRAINING *Be more organized *Give away prizes for high goals achieved *GPA button on Educate *Think about alternate goal setting processes

*Have unit calendars for students to fill out

ACADEMICS: INCREASE CONTEXTUAL LEARNING EXPERIENCES ACROSS CONTENT AREAS.

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<ul style="list-style-type: none">*CORES*ILPS*EDUCATE (III)*GAGGLE (I)*TEAMWORK*Dedicated teachers*80/20 rule*Lots of work time during class*Ideas and support given for ILP's (I)*Projects that relate*FLL allowed many tech standards to be passed*Going to see movie gave opportunity to pass SE standards*School StoreSafety fair* LOTS MORE FIELD TRIPS (III)*Whole School Activities*Team Building*Independent Science Contracts*Increase of laptops*Wireless*PSS Opportunities*Half Day Exploratory (I)*Stakeholder Meetings*Open House*Student Led Conferences*Standards Based (II)*Multiple contents can be addressed through ILPs*Units and Projects*Units address different learning styles*Cross Curriculum Opportunities*Students look for connections to standards in other content areas	<ul style="list-style-type: none">*CONFIDENCE*THINKING ABILITY*BETTER P.E. (II)*Give better ideas of combining/marking off multiple standards*More opportunities to advance*Better student-teacher relationships*Better study guides/ways to meet standards*Make some classes more student based*More interactive Field trips (III)*Kids should have to pick out standards met by contextual experiences*Hand on science lab room (I)*More hands on activities (Job Shadows, Contextual Math (II), Contextual Language Arts (II))*More classes specific to content areas (Tech, Careers, PSS)*Kids need to talk to other teachers to get more standards marked off in multiple classes (ie Science Lab Write up should be brought to LA for writing standards)* MOVIE TRIPS ARE GOOD, BUT NOT NECESSARILY TIED TO ACADEMICS* MORE SERVICE LEARNING OPPORTUNITIES* STUDENTS DON'T GET TO CHOOSE THEIR OWN SCHEDULE OR SIGN THEMSELVES UP.* LATE NOTICE ON SCHEDULES* STILL FEEL STUCK IN "LEFTOVER" CLASSES THAT YOU DON'T NEED*Bring a guest to school*Student Resistance*More Teamwork*Entry Tests for ALL content areas*Students can be more proactive in seeking multiple content standards*Student accountability needs to increase

COMMUNITY BUILDING: IMPROVE PUBLIC PERCEPTION OF HTH.

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<p>*PRESENTATIONS TO BUSINESS PARTNERS</p> <p>*Recycle (I)</p> <p>*Intensives (I)</p> <p>*Visitors (I)</p> <p>*Community service projects</p> <p>*Safety fair (II)</p> <p>*Helping other schools (II)</p> <p>*Robotics & clubs (I)</p> <p>*Letters (I)</p> <p>*Visits to other schools/events to share what we do here (II)</p> <p>*Open house, stakeholder mtgs, radio ads (I)</p> <p>*Volunteer opportunities for parents (I)</p> <p>* STILL A SMALL, SAFE SCHOOL</p> <p>*VERY DIVERSE</p> <p>*Community Service Projects</p>	<p>*ARE HALF DAYS BEING SPENT AS INTENDED? (I)</p> <p>*Talk to other schools (I)</p> <p>*Make our school more “green” (I)</p> <p>*Doing more volunteer efforts/fundraisers for the community (III)</p> <p>*Get our own building (in the corner, not visible)</p> <p>*Put Education for Leadership...slogan on building</p> <p>*Not as Tech as Highland Tech should be</p> <p>*Do more activities with other schools (I)</p> <p>*Kids not dressing appropriately (III)</p> <p>*Language</p> <p>*Spreading the word by more than hear-say (I)</p> <p>*Community Building</p> <p>*Paint walls to be brighter</p> <p>*Clean Things at least once a week</p> <p>*New Furniture</p> <p>*Mural</p> <p>*Practice holistic training with tours</p> <p>*Induction mentor all year that is peer to peer/emails home</p> <p>*Off campus study sessions</p> <p>*Offer more electives</p>