

HIGHLAND TECH HIGH

Educating for Leadership, Educating for Life

STUDENT INFORMATION

LAST NAME	FIRST NAME	MIDDLE INITIAL
MAILING ADDRESS		
Current School	Current Grade	Neighborhood School
ASD Student ID#	Male/Female	Date of Birth

PRIMARY PARENT/GUARDIAN INFORMATION

LAST NAME	FIRST NAME	MIDDLE INITIAL
Home Phone Number	Cell Phone Number	Work Phone Number
E-Mail Address	Does the child currently live with this parent? (Y/N)	

SECONDARY PARENT/GUARDIAN INFORMATION

LAST NAME	FIRST NAME	MIDDLE INITIAL
Home Phone Number	Cell Phone Number	Work Phone Number
E-Mail Address		Does the child currently live with this parent? (Y/N)

Signature of Student and Parent / Guardian

I certify that all the information provided in this application is accurate. I understand that if no space is currently available for placement of the applicant, this application will be held for inclusion in the next lottery process for the program/school requested. I have been given a copy of the Open Enrollment-Lottery Procedure and a description of the program for which this application is being submitted. I realize, too, that this application does not guarantee admission to the program/school and that the lottery procedure will place the applicant's name on a wait list for the program/school. I understand that if I wish to enter any other school or program, under the open enrollment policy it is my responsibility to file additional applications at those schools. **Any false statement is cause for nullification of this application.**

Student Signature	Date
Parent Signature	Date

STUDENT REFLECTIONS

Please answer these questions briefly and in handwriting. If you need more room, please feel free to attach extra sheets.

Why do you want to attend Highland Tech? (2-3 reasons)

Do you consider yourself an independent worker, a lecture-based student or a group worker? (Please give 1-2 examples)

How did you hear about Highland Tech High?

- | | |
|---|-------------------------------------|
| <input type="checkbox"/> Newspaper Ad | <input type="checkbox"/> Friend |
| <input type="checkbox"/> School Presentation | <input type="checkbox"/> Radio |
| <input type="checkbox"/> ASD Alternative Fair | <input type="checkbox"/> Television |
| <input type="checkbox"/> Postcard | |
| <input type="checkbox"/> Open House | |
| <input type="checkbox"/> HTH Website | |
| <input type="checkbox"/> Other _____ | |

Please check if
ZONE EXCEPTION ONLY

Anchorage School District
5530 E Northern Lights Blvd, Anchorage, AK 99504-3135

OFFICE USE ONLY
School Year Requested _____
Grade Level Requested _____

ZONE EXCEPTION/LOTTERY APPLICATION FORM

(Use One Form Per Student Applicant)

1. Applicant Information

Program and/or School Requested:

Student Name: _____ Student number _____

Student's Birthdate: ____/____/____ Student home school _____
Mo Day Yr

Student Gender: _____ Current Grade _____

2. Parent/Guardian Information (*may be released for "Waiting List Directory")

* Parent/Guardian Name: _____
Last First Middle

* Mailing Address: _____

Residence Address: (If different than mailing address) _____

* Telephone: *Home _____ Work _____ Emergency _____

* Parent/Guardian signature for release _____

3. Sibling Information

Does the above applicant have a brother or sister currently in this school? Yes _____ No _____

If yes, provide sibling name: _____
Last First Middle

Is there a sibling also applying on a separate application? Yes _____ No _____

What is the name? _____ Grade Level _____

4. Zone exception only

- I. Open enrollment (subject to space available).
- II. Medical/extenuating circumstances—written justification to be attached to this form.
- III. Continuation of current zone exception.
- IV. Grandfather due to boundary change.

If zone exception approved, the following conditions must apply:

- 1. Appropriate ASAA eligibility rules must be followed.
- 2. Parents are responsible for student transportation.
- 3. Students must arrive and depart at times designated by the principal.
- 4. Disciplinary concerns can cause revocation of zone exception.

ADMIN. USE ONLY

Allowed Denied _____
Home School

Allowed Denied _____
Requested School

Allowed Denied _____
Division Administrator

5. Parent/Guardian Statement

I understand that if no space is currently available for placement of the applicant, this application will be held for inclusion in the next lottery process for the program/school requested. I have been given a copy of the Open Enrollment-Lottery Procedure and a description of the program for which this application is being submitted. I realize, too, that this application does not guarantee admission to the program/school and that the lottery procedure will place the applicant's name on a wait list for the program/school. I understand that if I wish to enter any other school or program, under the open enrollment policy it is my responsibility to file additional applications at those schools. **Any false statement is cause for nullification of the zone exception/lottery selection.**

Parent/Guardian Signature: _____ Date: _____

6. School Use Only

Date this application received: ____/____/____ Administrative Signature: _____



Highland Tech Charter Student Compact



At Highland Tech Charter, we strive to be an organization that is always moving forward, and showing improvement. We do this together in many ways at the student level, staff level, and other stakeholder level. Most of our decisions are done through tools and processes that involve everyone's voice so that we are building goals together. Our school was founded based on a learning and leading model known as R.I.S.C., the Reinventing Schools Coalition. The guiding principles of our school rest within our school code of conduct and our school shared vision:

Our Code of Conduct: C.O.R.E or Culture of Respect for Everyone

Our Shared Vision: Educating for leadership, Educating for life

Focus Areas: Academics---Accountability---Character Development---Careers and Service Learning

Student:

My education is important to me because it will help me become a better person, and reach my life goals, whatever I choose those to be. I also understand that school is about community involvement, and not just me. My actions impact the school culture and the school culture impacts me so we must work together. I also know that my parents and teachers and friends all want to help me, but that the root of success rests with me. By signing this compact, I am acknowledging my decision to join Highland Tech's community, and agree to the following:

1. I will do the best I can to follow C.O.R.E. (**see the rubric on the back**), and when I do make mistakes, I will work to learn how to self-correct, and take responsibility for my actions and behavior. I understand that this is the expectation for everyone on this campus.
2. I will contribute to Highland Tech and its culture in positive ways on a daily basis.
3. I will be on time and have good attendance.
4. I will work on my standards and learning everyday, and when needed, I will try to help others.
5. I will dedicate myself to learning about leadership skills, which connects to our vision. Like any other subject, leadership can be learned and I will strive to improve my skills over time because I understand how they can help me be in charge of my own life. This does not mean I will be a leader of all things or all people, but that I will be gaining the tools necessary to lead with my strengths, and have the necessary tools to make my own decisions.
6. When we have visitors or substitutes, I will follow and model C.O.R.E. for them as well because I understand that my actions send a message to the outside community about our school.

Student Signature _____ Date _____

Culture of Respect for Everyone

	Advanced <i>All proficient plus the following</i>	Proficient	Developing
LOOKS PR.1.01, 1.02, 2.01, 3.03, 4.02	<ul style="list-style-type: none"> Advanced on dress code Encourages on task behavior Promotes positive attitude and positive body language towards all stakeholders 	<ul style="list-style-type: none"> Meets dress code On task Considerate to self, property, and all stakeholders using a positive attitude and positive body language (Shows appropriate displays of affection, according to ASD policy) 	<ul style="list-style-type: none"> Sometimes meets dress code Sometimes interferes with on task behavior Sometimes demonstrates a positive attitude and positive body language
SOUNDS PR.1.01, 1.02, 2.01, 3.03, 4.05	<ul style="list-style-type: none"> Politely prompts others to keep facility clean and to treat others with respect Always uses and takes in constructive criticism/applies constructive criticism in various situations Recommends to others to use appropriate tone and language Stops rumors at the source Active listener, models non-interruption 	<ul style="list-style-type: none"> Positively motivates others, and helps to keep the facility clean Accepts and provides constructive criticism Uses appropriate language and tone Speaks well of others most of the time Knows when speaking is appropriate 	<ul style="list-style-type: none"> Sometimes respects the facility and others Sometimes responds to constructive criticism Sometimes uses appropriate language and tone Gossips/Starts rumors some of the time Listening at appropriate times
FEELS PR. 1.03, 2.03, 3.03, 4.02	<ul style="list-style-type: none"> Models appropriate leadership skills Helps others to feel safe Encourages appropriate humor Respects personal space all of the time Promotes honesty in the community 	<ul style="list-style-type: none"> Practices empathy and acceptance Demonstrates safe behavior Uses non-offensive humor Respects personal space Honest 	<ul style="list-style-type: none"> Acknowledges and encourages others Practices safe behavior some of the time Controls humor some of the time Recognizes personal space some of the time Practices honesty