



“Educating for Leadership.... Educating for Life!”

- ***Academics***
- ***Accountability***
- ***Building Community***
- ***Character Development***

GINGER BLACKMON



WHAT PERSONAL CHARACTERISTICS DEFINE AN EXCELLENT ADMINISTRATOR?

I believe that an excellent administrator is defined by the connection between his/her words and actions. School administrators must possess the skills to motivate a vast array of people towards a common purpose, that of educating children. The ability to motivate people comes through building a collaborative culture around teaching and learning. A collaborative culture requires an environment where ideas and input are encouraged from all levels of the system, including students, parents and community.

EDUCATION:

Doctor of Education: Leadership Studies, 2006, University of San Diego, CA
Master of Arts: Educational Leadership, 1996, San Diego University, CA
Bachelor of Science: Physical Education, 1992, San Diego University, CA

CERTIFICATION:

Alaska: Type B (Administrative) K-12

EDUCATIONAL EXPERIENCE:

9-12 Administrator, 2006 - Present, Kenai Peninsula Borough Schools, Seward, AK
K-8 Administrator, 2001 - 2006, San Diego Unified School District, San Diego, CA
6-9 Teacher, 1993 - 2001, San Diego Unified School District, San Diego, CA