



b. List any other disciplinary actions:

6. Use the following recommendation signatures to gather support from stakeholders that wish to sponsor your activity in CORE court. **DO NOT INTERRUPT TEACHERS DURING THEIR CLASSES.** Please approach teachers before or after school.

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**It is important for CORE court members to be confidential and objective. By signing the recommendation line, you are showing confidence in the applicant to exemplify a Culture of Respect to everyone and that you believe they will be confidential and objective in his/her role on CORE court.**

\_\_\_\_\_  
Teaching Staff Member

\_\_\_\_\_  
Another Staff Member

\_\_\_\_\_  
Advisor

\_\_\_\_\_  
Peer

\_\_\_\_\_  
Parent or Guardian

\_\_\_\_\_  
Peer

\_\_\_\_\_  
Stakeholder (another HTH adult, or student)

7. **I understand that the submission of this application is not the final stage in the application process and that I will go through an interview involving HTH staff and students. Upon completion of this process, if accepted, I will participate at a provisional level. . I will arrange and check in with my sixth hour teachers on days of participation. If for some reason, I cannot attend portions of the application process, I will contact the supervising staff member and make arrangements. I understand the need for confidentiality and am prepared to sign the agreement.**

**If accepted, I know that I will not discuss what happens in CORE court with my peers. I will show objectivity and respect for all CORE court participants. I understand that my personal actions can be used to determine my status in CORE court and that this could include a suspended period of involvement to removal from CORE court. I will actively be involved in learning about ASD policies and HTH expectations.**

\_\_\_\_\_  
*Applicant's Signature*

**Date:** \_\_\_\_\_