

## Reading and Literature Level 6

STANDARD#	STANDARD
RL.ST.06.01	Creates a student reader's response portfolio using self-directed and assigned readings that demonstrates metacognitive awareness.
RL.ST.06.02	Critiques the power, logic, reasonableness, and audience appeal of arguments.
RL.ST.06.03	Continues to analyze multiple literary elements in texts.
RL.ST.06.04	Demonstrates the ability to respond to literature.
RL.ST.06.05	Recognizes the importance of vocabulary when building comprehension.
RL.ST.06.06	Analyzes themes across a variety of texts by making connections and using evidence.
RL.ST.06.07	Analyzes a variety of literary genres focusing on interpreting passages in both fiction and non-fiction classic literature.
RL.ST.06.08	Identifies persuasive devices and propaganda techniques.
RL.FL.06.01	Performs for an audience while teaching a genre of choice (non-fiction, poetry, play, short stories)
RL.ST.06.01	Creates a student reader's response portfolio using self-directed and assigned readings that demonstrates metacognitive awareness.
RL.ST.06.02	Critiques the power, logic, reasonableness, and audience appeal of arguments.
RL.ST.06.03	Continues to analyze multiple literary elements in texts.
RL.FL.06 .01.01	Performs for an audience a genre of choice