

Reading and Literature Level 2

STANDARD#	STANDARD
RL.RS.02.01	Identifies and reads new words using strategies like context clues, word parts, and sounding out syllables.
RL.RS.02.02	Demonstrates ability to follow multiple instructions from a text or other printed technical material.
RL.RS.02.03	Identifies poetic devices such as rhythm, rhyme, alliterations, and onomatopoeia.
RL.ST.02.01	Practices active reading such as underlining, summarizing, highlighting, defining, predicting, etc.
RL.ST.02.02	Responds to a text including making connections.
RL.ST.02.03	During a retelling of a simple story, includes literary elements (characters, setting, plot, conflict, etc.)
RL.ST.02.04	Practices summarizing, paraphrasing, and/or outlining a text.
RL.ST.02.05	Recognizes the importance of vocabulary when building comprehension focusing on identification and definitions of word types such as synonyms, antonyms, prefixes, and suffixes.
RL.RS.02.06	Explains themes across a variety of selections.
RL.ST.02.07	Reads independently for a sustained period of time.
RL.RS.02.08	Demonstrates expanding skill of visualization through story boarding or graphs.
RL.ST.02.09	Draws conclusions by making inferences (e.g., predicting).