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		Skills	Analytical	Contextual
Health:				
SL.HL.05.01.01	Delivers a presentation on local emergency preparedness and prevention.			
SL.HL.05.02.01	Models involvement in physical activities and encourages peers to start or maintain a personal fitness program.			
SL.HL.05.03.01	Reflects on personal decisions regarding health issues and nutrition, and documents examples of actual balanced meals.			
SL.HL.05.04.01	Recognizes patterns of abuse and understands and suggests ways to break these patterns.			
Personal:				
SL.PR.05.01.01	Exhibits leadership qualities (i.e. communication, consensus building, respect, humility, compassion, teamwork).			
SL.PR.05.02.01	Consistently displays appropriate positive behavior in a variety of situations.			
SL.PR.05.03.01	Teaches a variety of decision-making processes.			
SL.PR.05.04.01	Identifies, applies and evaluates personal life philosophy.			
Personal Expression:				
SL.PE.05.01.01	Refines skill, adds to portfolio, and teaches one's art form to peers and accepts criticism.			
SL.PE.05.02.01	Studies how famous art was influenced by the time period and culture in which it was completed.			
Service:				
SL.SV.05.01.01	Demonstrates appropriate characteristics of a volunteer by mentoring another student in the design or implementation of that peer's service project.			
SL.SV.05.02.01	Creates and implements a plan for fulfilling personal responsibilities to society (i.e. registers to vote, obeys laws, recycles and respects the environment).			
SL.SV.05.03.01	Analyzes the purpose of multiple national and global service agencies.			
Social:				
SL.SC.05.01.01	Reflects on the benefits and challenges of working with others and identifies his/her goals for improvement.			
SL.SC.05.02.01	Models strategies for dealing with peer pressure.			
SL.SC.05.03.01	Models non-discriminatory behaviors and communication for others.			
SL.SC.05.04.01	Analyzes the effectiveness of conflict resolution skills on local and global levels.			

Health Resources:

www.mypyramid.gov

www.healthfuturesak.org