

<div style="background-color: yellow; padding: 5px; display: inline-block;">Back to Index</div> ➤ Personal/Social/Service Level 3		Skills	Analytical	Contextual
Health:				
SL.HL.03.01.01	Applies first aid principles in these simulated situations: medical (choking, fainting), injury (bleeding, bruising), and environmental (animal bites, poisons) emergencies.			
SL.HL.03.02.01	Explores unfamiliar individual and group physical health activities.			
SL.HL.03.03.01	Investigates the emotional, social, and physical changes related to positive and negative nutritional issues, sexual maturity, and substance abuse.			
SL.HL.03.04.01	Explains strategies for stress management and for responding to a personal crisis (divorce, death, suicide prevention, family substance abuse).			
Personal:				
SL.PR.03.01.01	Appreciates the work of others by acknowledging their efforts.			
SL.PR.03.02.01	Self-evaluates in a variety of settings and allows for improvement by giving and accepting constructive criticism.			
SL.PR.03.03.01	Displays appropriate, positive behavior (punctuality, best effort, honesty, integrity) in a variety of situations.			
SL.PR.03.04.01	Sets stretch goals to challenge oneself, is self-disciplined, and exhibits pride in work by celebrating successes.			
SL.PR.03.05.01	Recognizes and compares cultures other than one's own.			
Personal Expression:				
SL.PE.03.01.01	Participates in a form of artistic expression that is new to the student.			
SL.PE.03.02.01	Develops critiquing skills by analyzing famous works of art and comparing comments with others.			
Service:				
SL.SV.03.01.01	Contacts, volunteers, and follows up with a non-profit agency that is new to the student.			
SL.SV.03.02.01	Demonstrates an understanding of how he/she can contribute to society by creating and performing a service learning project outside the school.			
Social:				
SL.SC.03.01.01	Fosters effective group skills in others such as cooperation, acceptance of roles, and sportsmanship.			
SL.SC.03.02.01	Simulates strategies for dealing with peer pressure (i.e. drug and alcohol use, sexual activity, bullying) and self-corrects when being critical of others.			
SL.SC.03.03.01	Demonstrates empathy and respect for diversity in a variety of ways.			
SL.SC.03.04.01	Defines conflict resolution and gives examples from his/her personal life.			

Health Resources:
www.mypyramid.gov
www.healthfuturesak.org