

Rubric Criteria for Standards

KDT stands for Knowledge Demonstration Type (S = Skills, C = Contextual, A = Analytical)

CATEGORY	NUMBER	STANDARD	Process			
			D	ADVANCED	PROFICIENT	DEVELOPING
Inquisitive Thought & Creativity	SE.PR.06.01.01	Develops a creative solution to a current issue based on available information.	*Explores possible problems or issues in this country. *Identifies a current problem or issue. *Creates a creative solution to one of the identified problems or issues. *Analyzes the possible future outcomes of your creative solution.	*Explores possible problems or issues in this country. *Identifies a current problem or issue. *Creates a creative solution to one of the identified problems or issues.	*Explores possible problems or issues in this country. *Identifies a current problem or issue.	*Explores possible problems or issues in this country.
Information Processing Tools	SE.PR.06.02.01	Analyzes the impact and credibility of information from various media outlets	*Compares different forms of media and their purposes in reaching different audiences. *Compares and contrasts the impact of these various forms of media. *Analyzes credibility of various media outlets. *Describes how mass media has changed over the past century in the United States. *Evaluates the impact of media on U.S. Presidential elections.	*Compares different forms of media and their purposes in reaching different audiences. *Compares and contrasts the impact of these various forms of media. *Analyzes credibility of various media outlets. *Describes how mass media has changed over the past century in the United States.	*Compares different forms of media and their purposes in reaching different audiences. *Compares and contrasts the impact of these various forms of media. *Explores credibility of various media outlets.	*Identifies different forms of media and their purposes in reaching different audiences. *Describes the impact of these various forms of media. *Explores credibility of various media outlets.
Logic & Reasoning Systems	SE.PR.06.03.01	Evaluates the lasting impact of primary source documents.	*Analyzes the importance of preserving primary source documents. *Describes circumstances where primary source documents impact life today. *Describes various preservation methods used to preserve primary source documents. *Explores preservation and storage practices for primary source documents in your community.	*Analyzes the importance of preserving primary source documents. *Describes circumstances where primary source documents impact life today. *Describes various preservation methods used to preserve primary source documents.	*Analyzes the importance of preserving primary source documents. *Describes circumstances where primary source documents impact life today.	*Describes the importance of preserving primary source documents.
Understanding Variability & Point of View	SE.PR.06.04.01	Analyzes opposing viewpoints to determine a course of action.	*Identifies and describes opposing viewpoints in government/politics. *Based on available information, determine a course of action to be taken. *Analyzes possible future impact of suggested course of action.	*Identifies and describes opposing viewpoints in government/politics. *Based on available information, determine a course of action to be taken.	*Identifies and describes opposing viewpoints in government/politics.	*Describes opposing viewpoints in government/politics.
Mastering Action	SE.PR.06.05.01	Implements an action plan to influence those in power regarding a contemporary issue.	*Identifies an issue that you are interested in (something that needs changed, fixed, promoted, etc.) *Develops a list of ways to address (solve) the issue (problem). *Creates a plan of action to influence those in power (local, state, or nationally). *Implements the plan of action. *Evaluates whether you have been successful in influencing those in power. *Creates a plus/delta chart to organize your evaluation. *If unsuccessful, revise your plan of action	*Identifies an issue that you are interested in (something that needs changed, fixed, promoted, etc.) *Develops a list of ways to address (solve) the issue (problem). *Creates a plan of action to influence those in power (local, state, or nationally). *Implements the plan of action.	*Identifies an issue that you are interested in (something that needs changed, fixed, promoted, etc.) *Develops a list of ways to address (solve) the issue (problem). *Creates a plan of action to influence those in power (local, state, or nationally).	*Identifies an issue that you are interested in (something that needs changed, fixed, promoted, etc.) *Develops a list of ways to address (solve) the issue (problem).

Geography						
Culture	SE.EG.06.01.02	Compares the disparity between American ideals and the reality of American political, economic, and social life.	*Analyzes the change in culture from 1776 to the present. *Identifies and elaborates on the ideals set forth for this country by its founders and analyzes the similarities and differences between their views and current American political, economic, and social life. *Analyzes the creation of the Constitution as a living document. *Reads the fourteenth amendment and explores supreme court cases that have been based on this amendment.	*Analyzes the change in culture from 1776 to the present. *Identifies and elaborates on the ideals set forth for this country by its founders and analyzes the similarities and differences between their views and current American political, economic, and social life. *Analyzes the creation of the Constitution as a living document.	*Analyzes the change in culture from 1776 to the present. *Identifies set forth for this country by its founders and describes the similarities and differences between their views and current American political, economic, and social life.	*Analyzes the change in culture from 1776 to the present.
Time, Continuity, & Change	SE.EG.06.02.02	Uses historical data and demographics to predict future political and economic trends.	*Explores correlations between past party majorities (in the: Senate, House of Representatives, and White House), and the economic status of the country (recession, prosperity, etc.). *Uses the political and economical data collected to predict future trends. *Examines wartime effects on politics and economics both nationally and internationally. *Describes how the relations between countries affect trade, support, military operations, etc. *Researches election data to look for any trends relating to which party's candidate is elected President.	*Explores correlations between past party majorities (in the: Senate, House of Representatives, and White House), and the economic status of the country (recession, prosperity, etc.). *Uses the political and economical data collected to predict future trends. *Examines wartime effects on politics and economics both nationally and internationally. *Describes how the relations between countries affect trade, support, military operations, etc.	*Explores correlations between past party majorities (in the: Senate, House of Representatives, and White House), and the economic status of the country (recession, prosperity, etc.). *Examines wartime effects on politics and economics both nationally and internationally.	*Explores correlations between past party majorities (in the: Senate, House of Representatives, and White House), and the economic status of the country (recession, prosperity, etc.).
People, Places, & Environments	SE.EG.06.03.02	Compares and contrasts various views on environmental conservation, development, and resource management.	*Compares & Contrasts 8 points of view. *Discusses 4 Different issues of environmental conservation and development.	*Compares & Contrasts 6 points of view. *Discusses 3 Different issues of environmental conservation and development.	*Compares & Contrasts 4 points of view. *Discusses 2 Different issues of environmental conservation and development.	*Discusses 2 different issues of environmental conservation and development.
Individual Development & Identity	SE.EG.06.04.02	Distinguishes the characteristics of political points of view (radical, liberal, moderate, conservative, and reactionary).	*Defines the following political points of view: radical, liberal, moderate, conservative, and reactionary. *Compares and contrasts the terms above. *Identifies 5 politicians, determines what political camp they are associated with, and provides examples of viewpoints that they hold. *Identifies 2 politicians from the same political party and compares and contrasts their	*Defines the following political points of view: radical, liberal, moderate, conservative, and reactionary. *Compares and contrasts the terms above. *Identifies 3 politicians, determines what political camp they are associated with, and provides examples of viewpoints that they hold.	*Defines 3 of the following political points of view: radical, liberal, moderate, conservative, and reactionary. *Compares and contrasts the terms above. *Identifies 1 politician, determines what political camp they are associated with, and provides examples of viewpoints that they hold.	*Defines 2 of the following political points of view: radical, liberal, moderate, conservative, and reactionary.
Individuals, Groups, & Institutions	SE.EG.06.05.02	Analyzes the meaning of economic statistics and how this data is used by various individuals, groups, & institutions.	*Interprets graphs or charts for long range trends in each of the following: unemployment percentage, gross domestic product, inflation, consumer price index, interest rates, etc.). *Summarizes the information portrayed in the graph. *Compares different types of representations of economic statistics (e.g. bar graph, line graph, pie chart, trend lines). *Explores the importance of economic statistics for making business decisions.	*Interprets graphs or charts for long range trends in each of the following: unemployment percentage, gross domestic product, inflation, consumer price index, interest rates, etc.). *Summarizes the information portrayed in the graph. *Compares different types of representations of economic statistics (e.g. bar graph, line graph, pie chart, trend lines).	*Interprets graphs or charts for long range trends in each of the following: unemployment percentage, gross domestic product, inflation, consumer price index, interest rates, etc.). *Summarizes the information portrayed in the graph.	*Interprets graphs or charts for long range trends in each of the following: unemployment percentage, gross domestic product, inflation, consumer price index, interest rates, etc.).
Power, Authority, & Governance	SE.EG.06.06.02	Examines at least two issues, problems, or concepts in constitutional law	*Identifies 2 issues, problems, or concepts in constitutional law. *Traces supreme court jurisprudence for those 2 choices. *Analyzes 1 supreme court case (real or simulation) *Writes a case brief for the case you analyzed, based on your views of the case. *Evaluates one of the supreme court justices (past or present) and analyzes their impact on our nation's history.	*Identifies 2 issues, problems, or concepts in constitutional law. *Traces supreme court jurisprudence for those 2 choices. *Analyzes 1 supreme court case (real or simulation) *Writes a case brief for the case you analyzed, based on your views of the case.	*Identifies 1 issue, problem, or concept in constitutional law. *Traces supreme court jurisprudence for that choice. *Analyzes 1 supreme court case (real or simulation)	*Identifies 1 issue, problem, or concept in constitutional law. *Traces supreme court jurisprudence for that choice.
Production, Distribution, & Consumption	SE.EG.06.07.02	Examines the concept of capitalism and its impact on class, production, the distribution of wealth and resource development.	*Defines capitalism. *Evaluates the impact of capitalism on the following: class, production, distribution of wealth, and resource development. *Compares and contrasts the impact of capitalism on the United States and 1 other capitalist country.	*Defines capitalism. *Evaluates the impact of capitalism on the following: class, production, distribution of wealth, and resource development.	*Defines capitalism. *Evaluates the impact of capitalism on 2 of the following: class, production, distribution of wealth, and resource development.	*Defines capitalism.
Science, Technology, & Society	SE.EG.06.08.02	Analyzes the impact of science and technology on a democratic society.				

Global Connections	SE.EG.06.09.02	Researches and compares the foreign policy relationships between the United States and two developing countries, analyzes the economic impact of imports and exports, currencies, human rights, democratic development, and predicts future U.S. involvement with these countries.	<p>*Compares and contrasts the foreign policy relationship between the U.S. and 2 developing countries.</p> <p>*Analyzes the impact of the following: imports, exports, currencies, human rights, and democratic development.</p> <p>*Evaluates future U.S. involvement with these countries.</p> <p>*Identifies and describes 2 positive and 2 negative aspects of current U.S. foreign policy.</p>	<p>*Compares and contrasts the foreign policy relationship between the U.S. and 2 developing countries.</p> <p>*Analyzes the impact of the following: imports, exports, currencies, human rights, and democratic development.</p> <p>*Evaluates future U.S. involvement with these countries.</p>	<p>*Compares and contrasts the foreign policy relationship between the U.S. and 2 developing countries.</p> <p>*Analyzes the impact of the following: imports, exports, currencies, human rights, and democratic development.</p>	<p>*Compares and contrasts the foreign policy relationship between the U.S. and 2 developing countries.</p>
Civic Ideas & Practices	SE.EG.06.10.02	Identifies the role of political parties, campaigns, the press, political action committees, and finances in government.	<p>*Describes the following roles in elections: political parties, campaigns, press, political action committees, and finances.</p> <p>*Explains how these roles interact including collaboration and competition.</p> <p>*Describes any challenges or obstacles these may face during election.</p> <p>*Explores how the American people feel towards these roles/groups.</p>	<p>*Describes the following roles in elections: political parties, campaigns, press, political action committees, and finances.</p> <p>*Explains how these roles interact including collaboration and competition.</p> <p>*Describes any challenges or obstacles these may face during election.</p>	<p>*Describes the following roles in elections: political parties, campaigns, press, political action committees, and finances.</p> <p>*Explains how these roles interact including collaboration and competition.</p>	<p>*Describes the following roles in elections: political parties, campaigns, press, political action committees, and finances.</p>