

Rubric Criteria for Standards						
KOT stands for Knowledge Demonstration Type (S = Skills, C = Contextual, A = Analytical)						
CATEGORY	NUMBER	STANDARD	ADVANCED	PROFICIENT	DEVELOPING	EMERGING
Process						
Inquisitive Thought & Creativity	SE.PR.05.01.01	Creates a causal chain on a current event and hypothesizes future outcomes.	Teaches others how to: • Develop 2 causal chains, each with 3 events between the initial cause and final effect. • Predict what will happen in the future as a result of the causal chain.	• Develops 2 causal chains, each with 3 events between the initial cause and final effect. • Predicts what will happen in the future as a result of the causal chain.	• Defines a causal chain. • Identifies 1 causal chain with 3 events between the initial cause and final effect.	• Defines a causal chain.
Information Processing Tools	SE.PR.04.02.01	Uses tools of visual representation for analysis (examples: decision-making trees, flow charts, webbing).	Teaches others how to: • Use various methods of statistical sampling to support concepts, and avoid manipulation of data.	• Uses various methods of statistical sampling to support concepts, avoiding manipulation of data.	• Explores various methods of statistical sampling and possible manipulation of data.	• Explores statistical sampling and possible manipulation of data.
Logic & Reasoning Systems	SE.PR.05.03.01	Analyzes differing primary source accounts of the same events.	Teaches others how to: • Research at least 5 primary and secondary sources to reveal parallel data and, thus, ensure validity. • Recognize opinion versus fact in various forms of information delivery.	• Researches at least 5 primary and secondary sources to reveal parallel data and, thus, ensure validity. • Recognizes opinion versus fact in various forms of information delivery.	• Researches multiple sources to reveal parallel data and, thus, ensure validity.	• Researches sources to reveal parallel data and, thus, ensure validity.
Understanding Variability & Point of View	SE.PR.05.04.01	Develops strategies to determine degrees of credibility in points of view.	Teaches others how to: • Defend two varying points of view of the same topic with research cited.	• Defends two varying points of view of the same topic with research cited.	• Recognizes two varying points of view of the same topic with research cited.	• Defends a point of view citing research.
Mastering Action	SE.PR.05.05.01	Develops a well-researched and reasoned plan of action on a contemporary issue.	Teaches others how to: • Propose a plan of action for a contemporary issue that includes specific actions with timelines for each and reasonable ways to carry out the plan. • Includes potential players who would carry out the action items. • Cite 5 or more sources are in APA or MLA style.	• Proposes a plan of action for a contemporary issue that includes specific actions with timelines for each and reasonable ways to carry out the plan. • Plan includes potential players who would carry out the action items. • 5 or more sources are cited in APA or MLA style.	• Proposes a plan of action for a contemporary issue that includes specific actions with timelines for each and reasonable ways to carry out the plan. • Plan includes potential players who would carry out the action items. • Sources are cited in APA or MLA style.	• Proposes a plan of action for a contemporary issue that includes specific actions with timelines for each and reasonable ways to carry out the plan.
International & Alaska Studies						
Culture	SE.AK.05.01.02	Compare and contrast key elements of local and international indigenous cultures (geographical influences, language, art, customs, and technology).	• Compares and contrasts 4 different local cultures with each other and with 4 international cultures. • Compares geography and art with graphics. • Compares the long-term development of language (oral and written) and technology.	• Compares and contrasts 2 different local cultures with each other and with 4 international cultures. • Compares geography and art with graphics. • Compares the long-term development of language (oral and written) and technology.	• Compares and contrasts 2 different local cultures with each other and with 2 international cultures. • Compares geography and art with graphics.	• Compares and contrasts 2 different local cultures with each other. • Compares geography and art with graphics.
Time, Continuity, & Change	SE.AK.05.02.02	Summarizes the exploration and settlement of Alaska	Teaches others how to: • Create a timeline or historical summary of specific events that shaped how Alaska has been used by various groups over time (as outlined in "proficient").	• Creates a timeline or historical summary of specific events that shaped how Alaska has been used by various groups over time. • Information includes: - Indigenous Cultures - European Explorers - The Russian Period - The Gold Rush - Territorial Alaska - World War II in Alaska - Civil Rights in Alaska - Alaskan Statehood and the Modern Era	• Creates a timeline or historical summary of specific events that shaped how Alaska has been used by various groups over time.	• Identifies events that shaped how Alaska has been used by various groups over time.
People, Places, & Environments	SE.AK.05.03.02	Identifies and assesses key issues and events in Alaska's history since statehood.	Teaches others how to: • Explain the significance of two dates (1867 = purchase of Alaska from Russia; and 1959 = Statehood). • Explain how events in Alaska since statehood have shaped current issues.	• Explains the significance of two dates (1867 = purchase of Alaska from Russia; and 1959 = Statehood). • Explains how events in Alaska since statehood have shaped current issues.	• Explains the significance of two dates (1867 = purchase of Alaska from Russia; and 1959 = Statehood). • Understands how a few events in Alaska since statehood have shaped current issues.	• Explains the significance of two dates (1867 = purchase of Alaska from Russia; and 1959 = Statehood).
Individual Development & Identity	SE.AK.05.04.02	Explains how various Native Alaskans retain and adapt their cultural heritage through time.	Teaches others how to: • Describe the methods Native Alaskans use to preserve and pass on their cultural values and traditions. • Explore which traditional practices of culture and lifestyle are still a part of Native Alaskan life and which ones have been adapted. • Describe at least 2 things that non-Native Alaskan explorers and settlers could have done to lessen the impact on Native Alaskan peoples.	• Describes the methods Native Alaskans use to preserve and pass on their cultural values and traditions. • Explores which traditional practices of culture and lifestyle are still a part of Native Alaskan life and which ones have been adapted. • Describes at least 2 things that non-Native Alaskan explorers and settlers could have done to lessen the impact on Native Alaskan peoples.	• Describes the methods Native Alaskans use to preserve and pass on their cultural values and traditions. • Explores which traditional practices of culture and lifestyle are still a part of Native Alaskan life and which ones have been adapted.	• Describes the methods Native Alaskans use to preserve and pass on their cultural values and traditions.
Individuals, Groups, & Institutions	SE.AK.05.05.02	Compares and contrasts the characteristics of the five Native Alaskan groups (Athabascans, Aleuts, Tlingits, Inupiat, Yupiks).	• Compares and contrasts the daily lifestyles (food, clothing, shelter, etc.) of various Native Alaskan groups. • Compares and contrasts the cultures (art, stories, music, ceremonies, etc.) of various Native Alaskan groups. • Labels an Alaskan map with the ancestral locations of Native Alaskan groups and major landforms. • Uses correct pronunciation in oral discussions or presentations • Describes how Native Alaskan groups have been influenced by other groups of people.	• Compares and contrasts the daily lifestyles (food, clothing, shelter, etc.) of various Native Alaskan groups. • Compares and contrasts the cultures (art, stories, music, ceremonies, etc.) of various Native Alaskan groups. • Labels an Alaskan map with the ancestral locations of Native Alaskan groups and major landforms.	• Compares and contrasts the daily lifestyles (food, clothing, shelter, etc.) of various Native Alaskan groups. • Compares and contrasts the cultures (art, stories, music, ceremonies, etc.) of various Native Alaskan groups.	• Compares and contrasts the daily lifestyles (food, clothing, shelter, etc.) of various Native Alaskan groups.

Power, Authority, & Governance	SE.AK.05.06.02	Analyzes the organization and roles of the three branches of Alaska's government at the local and state level.	<p>Teaches others how to:</p> <ul style="list-style-type: none"> Summarize the roles of the three branches of government at the state level. List major current office holders by name, including your community representatives. Describe how different legal documents that help govern our state (Alaska Constitution, Statehood Compact, etc.) were developed and are maintained or amended. Explore the individuals and actions taken in order to make Alaska a state. 	<ul style="list-style-type: none"> Summarizes the roles of the three branches of government at the state level. Lists major current office holders by name, including your community representatives. Describes how different legal documents that help govern our state (Alaska Constitution, Statehood Compact, etc.) were developed and are maintained or amended. 	<ul style="list-style-type: none"> Summarizes the roles of the three branches of government at the state level. Lists major current office holders by name. 	<ul style="list-style-type: none"> Summarizes the roles of the three branches of government at the state level.
Production, Distribution, & Consumption	SE.AK.05.07.02	Analyzes current industries and projects and their future impact on Alaska's economy and environment.	<p>Presents to stakeholders a current project and the potential impact on Alaska's economy and environment and possible alternative courses of action.</p> <ul style="list-style-type: none"> Defends viewpoint with research cited. 	<ul style="list-style-type: none"> Uses research cited to defend viewpoints of current industries and projects. Describes potential impact on Alaska's economy and environment and possible alternative courses of action. Interviews at least one business/community member expert on the issue. 	<ul style="list-style-type: none"> Describes current industries and projects that affect Alaska's economy and environment. 	<ul style="list-style-type: none"> Explores current industries and projects that affect Alaska's economy and environment.
Science, Technology, & Society	SE.AK.05.08.02	Analyzes the impact of science, technology, and societies on Pacific Rim trade.	<ul style="list-style-type: none"> Lists and summarizes Alaska's involvement in Pacific Rim trade. Describes what entities control our imports and exports. Explores the types of materials Alaska imports and exports with Pacific Rim countries and how these are affected by technology. Assesses products or services not currently exported to Pacific Rim countries, that could help boost Alaska's economy. 	<ul style="list-style-type: none"> Describes what entities control Alaska's imports and exports around the Pacific Rim, citing specific reports and data. Describes what types of technologies affect a specific trade industry in the Pacific and how the change in technologies has affected society. 	<ul style="list-style-type: none"> Lists and summarizes Alaska's involvement in Pacific Rim trade. Describes what entities control our imports and exports. 	<ul style="list-style-type: none"> Lists and summarizes Alaska's involvement in Pacific Rim trade.
Global Connections	SE.AK.05.09.02	Analyzes the impact of population distribution on world resource production and consumption.	<p>Teaches others how to:</p> <ul style="list-style-type: none"> Identify current industries and projects that affect world population. Describe where resources originate (production) and are consumed (consumption) and how they are transported (flow). Describe precautions that must be followed to ensure minimum negative effect on the economy and environment. Explore human rights and competition's relationship to business ethics. 	<ul style="list-style-type: none"> Identifies current industries and projects that affect world population. Describes where resources originate (production) and are consumed (consumption) and how they are transported (flow). Describes precautions that must be followed to ensure minimum negative effect on the economy and environment. Explores human rights and competition's relationship to business ethics. 	<ul style="list-style-type: none"> Identifies current industries and projects that affect world population. Describes where resources originate (production) and are consumed (consumption) and how they are transported (flow). 	<ul style="list-style-type: none"> Identifies current industries and projects that affect world population.
Civic Ideas & Practices	SE.AK.05.10.02	Identifies and explores the relationships among Alaska's diverse populations.	<p>Teaches others how to:</p> <ul style="list-style-type: none"> Explore the benefits and costs of the Alaska Native Claims Settlement Act (ANCSA). Describe how people of Alaska support and defend their beliefs and interests (include federal, tribal, local, and state governments, legislation, special interest groups, etc.). 	<ul style="list-style-type: none"> Explores the benefits and costs of the Alaska Native Claims Settlement Act (ANCSA). Describes how people of Alaska support and defend their beliefs and interests (include federal, tribal, local, and state governments, legislation, special interest groups, etc.). 	<ul style="list-style-type: none"> Defines ANCSA, citing sources. Describes a variety of populations of Alaska. 	<ul style="list-style-type: none"> Explores ANCSA. Researches different populations of Alaska.