

Rubric Criteria for Standards

KDT stands for Knowledge Demonstration Type (S = Skills, C = Contextual, A = Analytical)

CATEGORY	NUMBER	STANDARD	D	ADVANCED	PROFICIENT	DEVELOPING	EMERGING
Process							
Inquisitive Thought & Creativity	SE.PR.02.01.01	Identifies different types of factors in a causal chain (economic, social, cultural, political, etc.).		*Identifies and describes the following factors in a causal chain (economic, social, cultural, political). *Explores the possibility of a different result had one piece of the chain been different.	*Identifies and describes the following factors in a causal chain (economic, social, cultural, political).	*Identifies the following factors in a causal chain (economic, social, cultural, political).	*Identifies two factors in a causal chain.
Information Processing Tools	SE.PR.02.02.01	Forms a simple organization of main and subordinate ideas on a topic.		*Develops strategies for collecting and differentiating between main and subordinate ideas on a topic. *Uses these strategies to summarize a topic of study using proper outline format.	*Develops strategies for collecting and differentiating between main and subordinate ideas on a topic. *Uses these strategies to summarize a topic of study.	*Develops strategies for collecting and differentiating between main and subordinate ideas on a topic.	*Develops strategies for collecting main and subordinate ideas on a topic.
Logic & Reasoning Systems	SE.PR.02.03.01	Develops inferences from primary and secondary sources.		*Identifies and differentiates between primary and secondary sources. *Develops inferences based on available information. *Analyzes primary or secondary sources were more useful in developing your inferences.	*Identifies and differentiates between primary and secondary sources. *Develops inferences based on available information.	*Identifies and differentiates between primary and secondary sources.	*Identifies primary sources.
Understanding Variability & Point of View	SE.PR.02.04.01	Develops strategies for analyzing opposing viewpoints		*Identify and describe two opposing viewpoints. *Describes similarities and differences of the viewpoints. *Identify background information to better understand the viewpoints, including: time and place, historical situation, etc. *Evaluate your effectiveness of analyzing opposing viewpoints, and make refinements for future research.	*Identify and describe two opposing viewpoints. *Describes similarities and differences of the viewpoints. *Identify background information to better understand the viewpoints, including: time and place, historical situation, etc.	*Identify and describe two opposing viewpoints. *Describes similarities and differences of the viewpoints.	*Identify and describe two opposing viewpoints.
Mastering Action	SE.PR.02.05.01	Forms, expresses and explains personal points of view on issues.		*Identifies your personal views on issues. *Formulate a reasoned statement on your views. *Flip sides on your views and create a reasoned statement opposite your personal views on issues. *Identifies appropriate times and locations for expressing these viewpoints.	*Identifies your personal views on issues. *Formulate a reasoned statement on your views. *Identifies appropriate times and locations for expressing these viewpoints.	*Identifies your personal views on issues. *Formulate a reasoned statement on your views.	*Identifies your personal views on issues.

Social Science Survey						
Culture	SE.SS.02.01.02	Examines cultural diversity and assimilation among peoples within the United States.	*Explores ways cultures assimilate in the United States and ways they keep parts of their heritage. *Explores the philosophy of the Great American Melting Pot. *Analyzes whether this philosophy is still valid in 21st Century America.	*Explores ways cultures assimilate in the United States and ways they keep parts of their heritage. *Explores the philosophy of the Great American Melting Pot.	*Explores ways cultures assimilate in the United States. *Explores the philosophy of the Great American Melting Pot.	*Explores ways cultures assimilate in the United States.
Time, Continuity, & Change	SE.SS.02.02.02	Describes how policies and practices of non-indigenous groups have impacted the lives of indigenous peoples.	*Analyzes the impact of early exploration of North America on indigenous peoples. *Explains the impact of European colonization on the environment, agriculture, waterways, and cultures of indigenous groups. *Explore modern view of the impact non-indigenous groups had on indigenous groups in America's early history.	*Analyzes the impact of early exploration of North America on indigenous peoples. *Explains the impact of European colonization on the environment, agriculture, waterways, and cultures of indigenous groups.	*Analyzes the impact of early exploration of North America on indigenous peoples.	*Identifies the impact of early exploration of North America on indigenous peoples.
People, Places, & Environments	SE.SS.02.03.02	Identifies and describes individuals that have made an impact on American society.	*Develops criteria to determine levels of impact by individuals on American society. *Identifies multiple individuals that have had an impact on American society. *Describes the short term and long term impact of the individuals you chose. *Analyze the differences between those individuals that have impacted American society and those that have not.	*Develops criteria to determine levels of impact by individuals on American society. *Identifies multiple individuals that have had an impact on American society. *Describes the short term and long term impact of the individuals you chose.	*Develops criteria to determine levels of impact by individuals on American society. *Identifies multiple individuals that have had an impact on American society.	*Develops criteria to determine levels of impact by individuals on American society.
Individual Development & Identity	SE.SS.02.04.02	Explores what it means to be an American.	*Explores immigrants and the traditions they brought to America. *Identifies and describes traditions and characteristics that are considered American. *Identifies and describes changing traditions in America.	*Explores immigrants and the traditions they brought to America. *Identifies and describes traditions and characteristics that are considered American.	*Identifies immigrant groups that came to America. *Identifies traditions and characteristics that are considered American.	*Identifies traditions and characteristics that are considered American.
Individuals, Groups, & Institutions	SE.SS.02.05.02	Examines the platforms of the various political parties within the United States.	*Identifies the two major political parties in the United States. *Identifies 2 additional political parties in the United States. *Describes the viewpoints of the identified political parties on similar issues. *Trace the origins of the identified political parties.	*Identifies the two major political parties in the United States. *Identifies 2 additional political parties in the United States. *Describes the viewpoints of the identified political parties on similar issues.	*Identifies the two major political parties in the United States. *Identifies 2 additional political parties in the United States.	*Identifies the two major political parties in the United States.
Power, Authority, & Governance	SE.SS.02.06.02	Explores early forms of law in the colonies.	*Identifies and describes the various land grants, charters, and compacts that helped to frame forms of law in the colonies. *Describes the various forms of law in the colonies and their institutional framework. *Compare and contrast the forms of law in the colonies with those in England at the time.	*Identifies and describes the various land grants, charters, and compacts that helped to frame forms of law in the colonies. *Describes the various forms of law in the colonies and their institutional framework.	*Identifies and describes the various land grants, charters, and compacts that helped to frame forms of law in the colonies. *Describes a form of law in the colonies.	*Describes a form of law in the colonies.
Production, Distribution, & Consumption	SE.SS.02.07.02	Analyzes the law of supply and demand as defined within the United States	*Defines the law of supply. *Defines the law of demand. *Describes how the laws of supply and demand interact. *Explains how this affects the economy in the U.S. *Identifies a product and explain how the law of supply and demand has affected its sales.	*Defines the law of supply. *Defines the law of demand. *Describes how the laws of supply and demand interact. *Identifies a product and explain how the law of supply and demand has affected its sales.	*Defines the law of supply. *Defines the law of demand. *Describes how the laws of supply and demand interact.	*Defines the law of supply. *Defines the law of demand.
Science, Technology, & Society	SE.SS.02.08.02	Explores ways that science and technology are impacting life in the United States.	*Describes ways that science and technology have impacted life in the United States from colonization to present. *Analyze the relationship between freedoms citizens have in this country and the inventions they create that impact life.	*Describes ways that science and technology have impacted life in the United States from colonization to present.	*Describes ways that science and technology have impacted life in the United States in the last 100 years.	*Identifies ways that science and technology have impacted life in the United States in the past 100 years.
Global Connections	SE.SS.02.09.02	Compares and contrasts democracy in the United States with that of another political system in the world.	*Describes democracy in the United States. *Describes 2 different political system in the world. *Compare and contrast the three political systems.	*Describes democracy in the United States. *Describes another political system in the world. *Compare and contrast the two political systems.	*Describes democracy in the United States. *Describes another political system in the world.	*Describes democracy in the United States.
Civic Ideas & Practices	SE.SS.02.10.02	Examines ways citizens can improve their communities.	*Describe what is the "common good". *Explores ways you can improve the community you live in. *Choose one of these methods for improving your community and carry it out. *Describes ways you can influence others to improve the community you live in.	*Describe what is the "common good". *Explores ways you can improve the community you live in. *Describes ways you can influence others to improve the community you live in.	*Describe what is the "common good". *Explores ways you can improve the community you live in.	*Describe what is the "common good".