

Rubric Criteria for Standards

KDT stands for Knowledge Demonstration Type (S = Skills, C = Contextual, A = Analytical)

CATEGORY	NUMBER	STANDARD	D	ADVANCED	PROFICIENT	DEVELOPING	EMERGING
Process							
Inquisitive Thought & Creativity	SE.PR.01.01.01	Develops questions to focus inquiry and analysis.	<ul style="list-style-type: none"> *After reviewing information, summarizes what you already know on the subject and what you need to know. *Uses these summaries to develop questions to gather more information or refine what is already known. *Asks and answers 6 different types of questions using Bloom's taxonomy. 	<ul style="list-style-type: none"> *After reviewing information, summarizes what you already know on the subject and what you need to know. *Uses these summaries to develop questions to gather more information or refine what is already known. 	<ul style="list-style-type: none"> *After reviewing information, summarizes what you already know on the subject and what you need to know. 	<ul style="list-style-type: none"> *After reviewing information, summarizes what you already know on the subject. 	
Information Processing Tools	SE.PR.01.02.01	Summarizes information through restatement.	<ul style="list-style-type: none"> *Restates information using your own words. *Summarizes the main points of a presentation or report. *Properly uses a thesaurus by changing the words without changing the meaning. *Defines and explains why plagiarism is wrong. *Describes 2 ways to cite information if it can't be restated. 	<ul style="list-style-type: none"> *Restates information using your own words. *Summarizes the main points of a presentation or report. *Properly uses a thesaurus by changing the words without changing the meaning. 	<ul style="list-style-type: none"> *Restates information using your own words. *Summarizes the main points of a presentation or report. 	<ul style="list-style-type: none"> *Restates information using your own words. 	
Logic & Reasoning Systems	SE.PR.01.03.01	Explores the differences between primary and secondary sources.	<ul style="list-style-type: none"> *Identifies and differentiates between primary and secondary sources. *Explores varying uses of primary and secondary sources. 	<ul style="list-style-type: none"> *Identifies and differentiates between primary and secondary sources. 	<ul style="list-style-type: none"> *Identifies primary and secondary sources. 	<ul style="list-style-type: none"> *Identifies primary sources. 	
Understanding Variability & Point of View	SE.PR.01.04.01	Identifies and describes opposing viewpoints.	<ul style="list-style-type: none"> *Identifies and describes two opposing viewpoints on the same issue. *Compares and contrasts the opposing viewpoints. *Analyze whether opinions on the same issue have changed over time. 	<ul style="list-style-type: none"> *Identifies and describes two opposing viewpoints on the same issue. *Compares and contrasts the opposing viewpoints. 	<ul style="list-style-type: none"> *Identifies and describes two opposing viewpoints on the same issue. 	<ul style="list-style-type: none"> *Identifies two opposing viewpoints on the same issue. 	
Mastering Action	SE.PR.01.05.01	Forms opinions based on examination of evidence.	<ul style="list-style-type: none"> *Researches both sides of an argument before forming an opinion. *Compares and contrast the following types of sources: primary and secondary. *Identifies when it's appropriate to use primary sources, and when it's appropriate to use secondary sources. *Provides evidence of using a primary source when conducting research for a project or paper. 	<ul style="list-style-type: none"> *Researches both sides of an argument before forming an opinion. *Compares and contrast the following types of sources: primary and secondary. *Identifies when it's appropriate to use primary sources, and when it's appropriate to use secondary sources. 	<ul style="list-style-type: none"> *Researches both sides of an argument before forming an opinion. *Compares and contrast the following types of sources: primary and secondary. 	<ul style="list-style-type: none"> *Researches both sides of an argument before forming an opinion. 	

Geography						
Culture	SE.GO.01.01.02	Explores cultures from each of the continents	*Identifies 2 different cultures from each of the inhabited continents. *Compares and contrasts the cultures identifies. *Analyze whether cultures have adapted differently depending on the continent they inhabit.	*Identifies 2 different cultures from each of the inhabited continents. *Compares and contrasts the cultures identifies.	*Identifies 2 different cultures from each of the inhabited continents. *Compares the cultures identifies.	*Identifies 2 different cultures from each of the inhabited continents.
Time, Continuity, & Change	SE.GO.01.02.02	Explores continuity and change throughout World History.	*Identify concepts and events that showcase continuity and change throughout history. *Explain the concepts and events, and their place in world history. *Compare and contrast why some things stayed the same, and others changed. *Analyze how these concepts of continuity and change affect life around the world today.	*Identify concepts and events that showcase continuity and change throughout history. *Explain the concepts and events, and their place in world history. *Compare and contrast why some things stayed the same, and others changed.	*Identify concepts and events that showcase continuity and change throughout history. *Explain the concepts and events, and their place in world history.	*Identify concepts and events that showcase continuity and change throughout history.
People, Places, & Environments	SE.GO.01.03.02	Compares and contrasts geographic regions of the world and the people that inhabit them.	*Identifies and describes geographic regions of the world. *Identifies and describes the people that inhabit these regions. *Compare and contrast the identified regions and people. *Analyzes the development of societies based on geographic features.	*Identifies and describes geographic regions of the world. *Identifies and describes the people that inhabit these regions. *Compare and contrast the identified regions and people.	*Identifies and describes geographic regions of the world. *Identifies and describes the people that inhabit these regions.	*Identifies geographic regions of the world. *Identifies the people that inhabit these regions.
Individual Development & Identity	SE.GO.01.04.02	Compares and contrasts opportunities for advancement and self identity in various cultures.	*Identifies and describes self identity in various cultures. *Compare and contrast opportunities for advancement and self identity in various cultures. *Analyzes the relationship with promotion of self identity and the political structure of government followed.	*Identifies and describes self identity in various cultures. *Compare and contrast opportunities for advancement and self identity in various cultures.	*Identifies self identity in various cultures. *Compares opportunities for advancement and self identity in various cultures.	*Identifies self identity in various cultures.
Individuals, Groups, & Institutions	SE.GO.01.05.02	Explores groups and institutions that have influenced the history of our world.	*Describes 3 groups or institutions that have influenced the world. *Describes the ways in which these groups or institutions have influenced the history of the world. *Analyze the similarities and differences in the ways these groups or institutions influenced the world.	*Describes 3 groups or institutions that have influenced the world. *Describes the ways in which these groups or institutions have influenced the history of the world.	*Describes 1 group or institutions that have influenced the world. *Describes the ways in which this group or institution has influenced the history of the world.	*Describes 1 group or institutions that have influenced the world.
Power, Authority, & Governance	SE.GO.01.06.02	Identifies and summarizes early forms of governance.	*Identifies early forms of law. *Describes and summarizes early forms of law and the cultures they were influenced by. *Traces modern laws back to their historical influence.	*Identifies early forms of law. *Describes and summarizes early forms of law and the cultures they were influenced by.	*Identifies early forms of law. *Describes early forms of law.	*Identifies early forms of law.
Production, Distribution, & Consumption	SE.GO.01.07.02	Identifies patters of growth, transformation, competition, and boom and bust, in response to uses of natural resources.	*Describes the use of natural resources during the following times of population change: growth, transformation, competition, boom and bust. *Analyze the use of natural resources and the correlation to these times of population change.	*Describes the use of natural resources during the following times of population change: growth, transformation, competition, boom and bust. *Compare and contrast the use of natural resources during these times of population change.	*Describes the use of natural resources during the following times of population change: growth, transformation, competition, boom and bust.	*Describes the use of natural resources during two of the following times of population change: growth, transformation, competition, boom and bust.
Science, Technology, & Society	SE.GO.01.08.02	Explores how advances in science and technology have affected cultures worldwide.	*Identifies and describes advances in science and technology. *Explores how these advances have impacted cultures worldwide. *Analyzes specific impacts (both positive and negative) on indigenous cultures.	*Identifies and describes advances in science and technology. *Explores how these advances have impacted cultures worldwide.	*Identifies and describes advances in science and technology.	*Identifies advances in science and technology.
Global Connections	SE.GO.01.09.02	Explores global connections in the modern world.	*Identifies and describes the interdependency of countries in the modern world. *Explores examples of interdependency. *Analyze advantages and disadvantages of interdependency among modern countries.	*Identifies and describes the interdependency of countries in the modern world. *Explores examples of interdependency.	*Identifies and describes the interdependency of countries in the modern world.	*Explores interdependency of countries in the modern world.
Civic Ideas & Practices	SE.GO.01.10.02	Explores civic ideas and practices throughout the world.	*Examines civic practices in multiple countries. *Describes the roles of individuals in the political process in these countries. *Compares and contrasts the civic ideas and practices between the countries you researched.	*Examines civic practices in multiple countries. *Describes the roles of individuals in the political process in these countries.	*Examines civic practices in multiple countries.	*Examines civic practices in one foreign country.