

## READING LEVEL 5/2007 ASSESSMENTS

RL.ST.05.01 Self-directs reading to gain knowledge and enjoyment.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Keeps a readers' journal that includes reflections on the texts read to show evidence of exploration of new genres.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently self-directs reading for knowledge and enjoyment.</li> <li>Expands selections to include new genres.</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes maintains focus while self-directing.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to maintain focus while self-directing.</li> </ul>

RL.ST.05.02 Extends comprehension of text materials to include connections to personal experiences, other texts, the community, and the world.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Offers in depth analysis of text materials to personal experiences, other texts, the community, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently connects comprehension of text materials to personal experiences, other texts, the community, and the world.</li> </ul>	<ul style="list-style-type: none"> <li>Connects comprehension of text materials to personal experiences or other texts or the community or the world.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to make connections with the text.</li> </ul>

RL.ST.05.03 Continues to analyze multiple literary elements in texts.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Uses specific evidence from the text to model analyzing literary elements for others.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently analyzes several literary elements in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes few literary elements in a text.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze a literary element.</li> </ul>

RL.ST.05.04 Paraphrases and summarizes texts.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Concise paraphrases or summarizes a text.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently demonstrates the ability to paraphrase or summarize a text</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes able to paraphrase or summarize a text.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to paraphrase or summarize a text.</li> </ul>

RL.ST.05.06 Analyzes and evaluates themes across a variety of selections			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Offers in depth analysis using summary and specific evidence from the text to analyze and evaluate themes across a variety of selections</li> </ul>	<ul style="list-style-type: none"> <li>Consistently analyzes and evaluates themes across a variety of selections through comparing, contrasting, or analyzing literary elements.</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes a theme in a selection.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze a theme.</li> </ul>

**RL.ST.05.07**  
 Analyzes a variety of literary genres both fiction and non-fiction, such as short stories, dramas, novels, poems, essays, technical writing, etc.

<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Emerging</b>
<ul style="list-style-type: none"> <li>Teaches others qualities of different genres.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently analyzes a variety of literary genres.</li> </ul>	<ul style="list-style-type: none"> <li>Defines and explains qualities of literary genres.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to analyze qualities of literary genres.</li> </ul>

**RL.ST.05.08**  
 Creates a visual representation to teach literary elements.

<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Emerging</b>
<ul style="list-style-type: none"> <li>Teaches the class how to analyze complex literary elements through visualization.</li> </ul>	<ul style="list-style-type: none"> <li>Creates a visual representation to teach literary elements.</li> </ul>	<ul style="list-style-type: none"> <li>Is sometimes able to create visual representations to teach literary elements.</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to create visual representations to teach literary elements.</li> </ul>

**RL.ST.05.09**  
 Compares and contrasts stories and expository texts from the perspective, attitudes, and values of the time period in which they were written.

<b>Advanced</b>	<b>Proficient</b>	<b>Developing</b>	<b>Emerging</b>
<ul style="list-style-type: none"> <li>Creates an depth analysis of similar and contrasting elements of stories and expository texts from the traits of the time periods in which they were written.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently compares and contrasts stories and expository texts from the perspectives, attitudes, and values of the time periods in which they were written.</li> </ul>	<ul style="list-style-type: none"> <li>Some of the time demonstrates the ability to compare and contrast stories and expository texts from their time periods' traits</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to compare and contrast stories and expository texts from their time periods' traits</li> </ul>

RL.FL.05.01.01

Demonstrates reading fluency skills while presenting stories and plays for entertainment.

Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> <li>Meets advanced criteria listed below.</li> </ul>	<ul style="list-style-type: none"> <li>Consistently demonstrates excellent reading fluency skills while presenting stories and plays for entertainment</li> </ul>	<ul style="list-style-type: none"> <li>Sometimes displays good reading fluency skills while presenting plays and stories for entertainment</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to display reading fluency skills while presenting plays and stories for entertainment.</li> </ul>

	Advanced	Proficient	Developing	Emerging
Fluency Skills (pacing, phrasing, emphasis)	<ul style="list-style-type: none"> <li>Pacing is unique and natural throughout reading</li> <li>Pausing/line breaks are always in the right place</li> <li>Emphasizes important parts of the piece to liven the audience</li> </ul>	<ul style="list-style-type: none"> <li>Pacing is natural and works with the piece</li> <li>Pausing and line breaks are in the right places</li> <li>Emphasizes important parts of piece or words of poems</li> </ul>	<ul style="list-style-type: none"> <li>Pacing is awkward/too fast/too slow in parts</li> <li>Pausing and line breaks are awkward some of the time</li> <li>Does not emphasize parts enough</li> </ul>	<ul style="list-style-type: none"> <li>Pacing is extremely difficult to follow</li> <li>Pausing and line breaks are awkward</li> <li>Attempts to emphasize words or phrases</li> </ul>
Voice and Expression	<ul style="list-style-type: none"> <li>Audience can hear all of the time</li> <li>Uses facial expressions and body to get into reading</li> <li>Tone adds to the reading</li> </ul>	<ul style="list-style-type: none"> <li>Audience can hear performer most of the time</li> <li>Uses facial expressions when needed</li> <li>Tone of voice is appropriate for piece</li> </ul>	<ul style="list-style-type: none"> <li>Audience has trouble hearing some of the time</li> <li>Sometimes uses facial expressions or gestures</li> <li>Tone is sometimes appropriate for piece</li> </ul>	<ul style="list-style-type: none"> <li>Audience continually struggles to hear</li> <li>Tries to use facial expressions or gestures</li> <li>Monotone</li> </ul>
Performance	<ul style="list-style-type: none"> <li>Techniques (props, memorization, costumes) are used to enhance performance</li> <li>Audience is entertained throughout</li> </ul>	<ul style="list-style-type: none"> <li>Engages audience with performance</li> </ul>	<ul style="list-style-type: none"> <li>Could have practiced more</li> <li>Sometimes engages audience</li> </ul>	<ul style="list-style-type: none"> <li>Performance needs extensive practice</li> </ul>

