

READING LEVEL 2/ 2007 ASSESSMENTS

RL.ST.02.01 Practices active reading such as underlining, summarizing, highlighting, defining, predicting, etc.			
Advanced	Proficient	Developing	Emerging
*All of proficient PLUS teaches others at least one active reading strategy.	<ul style="list-style-type: none"> Consistently shows active reading by marking the text. 	*Sometimes demonstrates active reading by marking the text.	*Attempts to show active reading skills.

RL.ST.02.02 Responds to text including making connections.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Uses multiple details or pieces of evidence to make connections to self, other texts, and the world. 	<ul style="list-style-type: none"> Uses multiple details or pieces of evidence to make connections. 	<ul style="list-style-type: none"> Uses some evidence to support connections 	<ul style="list-style-type: none"> Attempts to make a connection

RL.ST.02.03 During a retelling of a simple story, includes literary elements (character, setting, plot, conflict, etc.)			
Advanced	Proficient	Developing	Emerging
* Analyzes characters, setting, plot, and conflict in the retelling of a story	* Retelling of simple stories consistently includes elements of narrative text including characters, setting, plot, and conflict	* Retelling of simple stories includes many elements of narratives	* Retelling of simple stories include few elements of narratives

RL.ST.02.04 Practices summarizing, paraphrasing, and/or outlining texts.			
Advanced	Proficient	Developing	Emerging
* Consistently and concisely summarizes, paraphrases, or outlines texts.	* Summarizes, paraphrases, or outlines information from texts.	* Sometimes summarizes, paraphrases, or outlines information from texts.	* Attempts to summarize, paraphrase, or outline information from texts.

RL.ST.01.04 Identifies the main idea and supporting details while summarizing a text.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Teaches others how to define and identify main ideas in texts 	<ul style="list-style-type: none"> Consistently identifies main idea in a given text 	<ul style="list-style-type: none"> Understands the concept of main idea but struggles with locating the specific main idea in text 	<ul style="list-style-type: none"> Attempts to define or locate main idea in text

RL.ST.02.06 Explains theme(s) across a variety of selections.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Presents a detailed explanation of themes across a variety of texts. 	<ul style="list-style-type: none"> Consistently explains themes across a variety of texts. 	<ul style="list-style-type: none"> Identifies themes in texts. 	<ul style="list-style-type: none"> Attempts to identify themes in texts.

RL.ST.02.07 Reads independently for a sustained period of time.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Student logs additional reading hours at home of pre-approved texts. 	<ul style="list-style-type: none"> Student consistently focuses during independent, sustained reading. 	<ul style="list-style-type: none"> Student concentrates during some of the sustained reading time. 	<ul style="list-style-type: none"> Student attempts to focus on reading for a sustained time period.

RL.ST.02.08 Demonstrates expanding skill of visualization through story boarding or graphs.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Labels visualization using literary elements such as plot, conflict, characters, etc. 	<ul style="list-style-type: none"> Uses storyboards, graphs, or other means of visualization to show the main points of a text. 	<ul style="list-style-type: none"> Visualization contains some main points. 	<ul style="list-style-type: none"> Attempts to tell a story through pictures.

RL.ST.02.09 Draws conclusions by making inferences.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> All of Proficient PLUS helps others understand inferences. 	<ul style="list-style-type: none"> Using what was read, makes an educated guess about something in the text. 	<ul style="list-style-type: none"> Sometimes makes educated guesses based on what was read. 	<ul style="list-style-type: none"> Attempts to make predictions about texts

RL.ST.02.10 States an author's purpose and audience.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Teaches others how to identify the author's purpose and audience using evidence from the text. 	<ul style="list-style-type: none"> Consistently and clearly defines author's purpose and audience in given texts. 	<ul style="list-style-type: none"> Briefly describes author's purpose and audience in given texts. 	<ul style="list-style-type: none"> Attempts to identify author's purpose and audience.

RL.FL.02.01 Demonstrates fluency skills.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Demonstrates more complex dramatic techniques. 	<ul style="list-style-type: none"> Consistently demonstrates fluency skills through pausing, pace, and emphasis. 	<ul style="list-style-type: none"> Demonstrate some success in pacing, pausing, or emphasis. 	<ul style="list-style-type: none"> Attempts to demonstrate fluency skills.