

READING LEVEL 1/ 2007 ASSESSMENTS

RL.ST.01.01 Applies pre-reading strategies to the text (set a purpose, focus attention, predict using title, etc.).			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Teaches various pre-reading strategies to others 	<ul style="list-style-type: none"> Uses two of the following pre-reading strategies: setting a purpose, focusing attention, predicting 	<ul style="list-style-type: none"> Uses one pre-reading strategy 	<ul style="list-style-type: none"> Attempts to apply one pre-reading strategy during reading situations

RL.ST.01.02 Makes connections from prior knowledge to the text.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Uses multiple details or pieces of evidence to analyze the connections made 	<ul style="list-style-type: none"> Consistently applies relevant prior knowledge to texts (self, world, or other texts) 	<ul style="list-style-type: none"> Usually connects some prior knowledge to texts 	<ul style="list-style-type: none"> Attempts to connect prior knowledge to texts

RL.ST.01.03 Demonstrates understanding of plot by sequencing events in chronological order from a give passage.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> *Explains to others how to sequence events and/or demonstrates the ability to sequence events in a more complex text. 	<ul style="list-style-type: none"> *Consistently sequences events in chronological order. 	<ul style="list-style-type: none"> *Is able to sequence some events in order. 	<ul style="list-style-type: none"> *Begins to recognize and sequence events.

RL.ST.01.04 Identifies the main idea and supporting details while summarizing a text.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Teaches others how to define and identify main ideas in texts 	<ul style="list-style-type: none"> Consistently identifies main idea in a given text 	<ul style="list-style-type: none"> Understands the concept of main idea but struggles with locating the specific main idea in text 	<ul style="list-style-type: none"> Attempts to define or locate main idea in text

RL.ST.01.06 Explains theme(s) in a selection.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Applies themes from a selection to own life, the world, or other texts 	<ul style="list-style-type: none"> Fully explains in writing or orally several themes from each selection 	<ul style="list-style-type: none"> Discusses story elements related to the theme 	<ul style="list-style-type: none"> Attempts to identify the theme(s)

RL.ST.01.07 Reads independently for a sustained period of time (20 to 30 minutes). TEACHER OBSERVABLE			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Reads independently for 20-30 minutes with sustained focus and concentration 	<ul style="list-style-type: none"> Reads independently for 20-30 minutes with minor distractions 	<ul style="list-style-type: none"> Reads independently for 15-20 minutes with some minor distractions 	<ul style="list-style-type: none"> Reads independently for 10-20 minutes with distractions and re-directions

RL.ST.01.08 Demonstrates visualization through retelling or drawing.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Gives detailed retelling or drawing concisely showing mental pictures 	<ul style="list-style-type: none"> Expresses mental pictures of texts through retelling or drawing (story board, comic strip, descriptive writing, etc.) 	<ul style="list-style-type: none"> Communicates some mental pictures of texts through retelling or drawing 	<ul style="list-style-type: none"> Attempts to express mental pictures of texts through retelling or drawing

RL.ST.01.09 Makes simple predictions based on the text in written or oral form			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> Makes more complex, logical written or oral predictions of texts by using details and evidence from the text 	<ul style="list-style-type: none"> Consistently makes simple and logical written or oral predictions from texts 	<ul style="list-style-type: none"> Written and oral predictions are somewhat logical 	<ul style="list-style-type: none"> Attempts to make predictions about texts

RL.FL.01.01.01 Demonstrates reading fluency including phonemic awareness and decoding skills.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> • Reads expressively with proper pausing, phrasing, and tone 	<ul style="list-style-type: none"> • Consistently sounds out unfamiliar words and self corrects when reading aloud 	<ul style="list-style-type: none"> • When reading aloud, sometimes sounds out new words and self corrects 	<ul style="list-style-type: none"> • Attempts to sound out words and occasionally self corrects

RL.RS.01.02 Demonstrates the ability to follow simple instructions from text.			
Advanced	Proficient	Developing	Emerging
<ul style="list-style-type: none"> • Writes simple instructions to help a classmate perform a task 	<ul style="list-style-type: none"> • Follows simple written instructions to complete a task 	<ul style="list-style-type: none"> • Follows some of the written instructions but struggles to complete the task 	<ul style="list-style-type: none"> • Attempts to follow instructions